

DAILY LESSON PLAN

Teacher's Name: _____

Subject/Course/Unit: _____

Time: _____

Grade: _____

STUDENT PERFORMANCE OBJECTIVE(s): EN 6.1b Identify and describe the distribution of natural resources around the Earth	BELL RINGER: Why do you think some people call the soybean the "wonder bean"? Cue Set: (website resource)
Teaching Strategy: Students complete the pre reading column on the soybean anticipation guide worksheet and answer each question as true or false. Read with the students the "Just the Beginning" booklet while students complete the post reading column on the soybean anticipation guide.	Guided Practice: Students will plant a soybean and explain why the soybean is the wonder bean. They must include 3 facts in their wonder bean explanation. This can be done on a little table tent beside their bean.
Independent Practice: Have students complete the activities on pages 5 and 8 to reinforce vocabulary.	Formative Assessment:
Correctives:	Enrichment:
Summative:	REVIEW & CLOSURE. Exit ticket: Name 5 uses of the soybean. Why is the soybean important in Maryland?
Other: ACCOMMODATIONS: 1.	Other: